

WENDY ELLYATT



PROFILE

Wendy is a writer, researcher and innovator who has a particular interest in the dynamics of natural systems and how they are: 1) immensely important for our understanding of sustainable living 2) strongly reflective of ancient and indigenous worldviews 3) highly relevant to human learning processes. and 4) directly connected to our health and wellbeing. She has been involved with a number of projects worldwide - all of which have explored the nature of human creativity and potential. She has a Masters (Distinction) in Education, sits on the editorial board of the International Montessori Journal, has worked as a consultant, researcher and feature writer in Integral Education and is the founder of three educational websites . She was recently recognized by Demos as a leading thinker in the field of creativity and early learning.

With many years experience as a strategic management consultant Wendy became interested in human learning systems after the birth of her daughter. She went on to explore the foundational importance of early learning experiences, ultimately becoming a specialist in the field. She then extended this to examine how systems design impacts on human health and wellbeing and how ancient and indigenous perspectives remain highly relevant to current explorations of how to achieve more sustainable lifestyles.

In 2006 Wendy acted as consultant to the international Sync-Q Education Teamplayground Project www.teamplayground.org and in 2007 as web consultant for the Isha Foundation's Project Greenhands Initiative www.projectgreenhands.org . In 2008 she became a core member of the very successful UK OpenEYE Campaign group and is the editor of the monthly OpenEYE newsletter. She is currently working on the new initiative The Unique Child Project www.uniquechildnetwork.ning.com and is overseeing the development of a rapidly growing local community project in her home town in the UK www.cheltenhamconnect.co.uk. She is also developing the new website www.sophos.uk.com which aims to consolidate existing resources relating to our understanding of the word wisdom and its relevance to sustainable futures.

EXPERIENCE

2010 -	Founder www.uniquechildnetwork.ning.com
2010 -	Founder - Connect Transitions www.connectlocal.org
2009 -	Founder - www.sophos.uk.com
2009 -	Founder – Cheltenham Connect www.cheltenhamconnect.co.uk
2008 -	Steering Group and Editor – OpenEYE Campaign (UK)
2007 -	Web design consultant – Project Greenhands
2007	Founder www.teachersunite.com
2006 – 2007	Consultant – Sync-Q Education
2003 – 2007	Founder– Ouroboros Research and Education Trust
2002 – 2003	Writer and consultant – Paths of Learning Magazine and website

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2001 -	Feature writer & member of Editorial Board – International Montessori Journal
2001 – 2003	Trustee – Montessori St Nicholas
2001	Founder www.F2be.com. - international website exploring new approaches to learning and education
1998 - 2003	Montessori writer and consultant
1994 – 1998	Montessori Directress
1986 – 1994	Freelance strategic management consultant specializing in the hospitality industry Clients included : Glyndebourne, Grand Metropolitan, Trusthouse Forte, Boddingtons Hotel Group, Bentleys Restaurants, Next Cafes, Ascot Racecourse, Liberty's (Regent Street), Tottenham Football Club, Sheraton Hotels, Henry's Table Restaurant Group, Macarthurs Restaurants, Café Bordeaux, Windsor Safari Park, Allders, Hampton Court Palace, Crystal Palace, National Maritime Museum

Published Articles & Conference Papers

What do they mean by 'Readiness'? – Opinion Piece – *Early Years Educator* – March 2011
Opening the Whole – *Holistic Science Journal* – Second edition, Autumn 2010
A Science of Learning: New approaches to thinking about creativity - *Demos collection on Creativity and education 'Born Creative'* - October 2010
A New Kind of Wealth Series - *The Cheltonian Magazine* - December 2009
A New Kind of Wealth Series - *The Cheltonian Magazine* - November 2009
A New Kind of Wealth Series - *The Cheltonian Magazine* - October 2009
A New Kind of Wealth Series - *The Cheltonian Magazine* - September 2009
Learning and Development – 'Free Ways' – *Nursery World* – 3rd Sept 2009
A New kind of Wealth Series – *The Cheltonian Magazine* – August 2009
Learning and Development- 'Own Goals' – *Nursery World* – 15th July 2009
A New kind of Wealth Series – *The Cheltonian Magazine* – July 2009
Early Childhood and English Obsessions – *Early Years Educator* – July 2009
The View from the Mountain – Ancient and Indigenous Perspectives - *Caduceus Magazine*, Winter 2008
International Perspectives - The Isha Homeschool, *Montessori International*, Issue 85, July-Dec, 2007
Children, Nature and Wholeness - *Montessori International*, Issue 83, April-June, 2007
Creating a loving community through art and imagination - *Early Years Educator*, October 2004
The Influences that shape the mind of the Newborn - *Early Years Educator*, July 2004
When Families Change, - *Montessori International*, Issue 72, July-Dec, 2004
Health and Wholeness - *Montessori International*, Issue 71, April-June, 2004
Happy Learners Become Confident, Successful People - *Early Years Educator*, June 2004
Six month series on Montessori Philosophy, *Early Years Educator*, Jan – June 2004
Words you need to know - *Montessori - Practical Professional Child Care* - May 2004
Children need to be able to develop naturally - *Early Years Educator*, April 2004
The Parent's Guide to Montessori (key publication provided to parents throughout the UK), *Montessori Centre International*, Jan 2004,
The under threes: creating a Montessori home, *Montessori International*, Issue 68, July - September 2003
A celebration of the family - *Montessori International*, Issue 68, July - September 2003
Social and Emotional Intelligence - *Montessori International*, Issue 66, Jan-March 2003
Approaches to an Early Years Curriculum - *Montessori International*, Issue 65, Oct-Dec 2002
Learning More about the Vital Role of Play and Playfulness - *Paths of Learning*, Issue 14, Autumn, 2002
Learning More about the Power of Narrative and Storytelling - *Paths of Learning*, Issue 14, Autumn, 2002
Understanding the Prisoner Within - *Paths of Learning*, Issue 13, Summer 2002
Contemplative Practices in Education - *Paths of Learning*, Issue 13, Summer 2002

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Natural Freedom - *Montessori International*, Issue 64, July-Sept 2002
Teaching for the Soul - *Paths of Learning*, Issue 12, Spring 2002
Spirituality and Education - *Paths of Learning*, Issue 12, Spring 2002
Montessori - Some thoughts for the Future - *Montessori International*, Issue 63, April-June 2002
Education for Peace- *Montessori International*, Issue 62, Jan-March 2002
The Spiritual Essence of Childhood - *Montessori International*, Issue 60, July-Sept 2001
Nurturing the Parent - *Montessori International* - Issue 59, April-June 2001
Do you really work in a Montessori school? - *Montessori Education* -Vol 8, No 5, Spring 1998
A Celebration of Diversity - *Montessori International*, Vol 10, No 4, Winter 2001
Children of the Millennium - *Montessori International*, Vol 9, No 6, Winter 2000
The Mathematical Mind - *Montessori International*, Vol 9, No 5, Autumn 1999
Reggio Emilia - *Montessori International*, Vol 9, No 2, Winter 1999
Uniting for the Sake of Childhood - *Montessori International*, Vol 9, No 2, Winter 1999
The impact of China's One Child policy - *Montessori Education*, Vol 9, No 1, Autumn 1989
In the Spirit of Te Whariki : New Zealand's Early Childhood Curriculum - *Montessori Education*, Vol 8, No 6, Summer 1998

Conference Papers and Films

'The Child - The True Foundation' a film
OPENEYE Conference, The Resource Centre, London June 12th, 2010
Chair of Conference Panel

'Connect Transitions - a new model for contemporary community'
SURE - Sustainable Urban and Rural Europe - Conference, Krakow, Poland, 20-21 May, 2010

'Early Years Education and Care – International Perspectives'
Open EYE Policy Seminar, British Association of Early Years Education (BAECE), 4th Oct 2008
<http://openeyecampaign.files.wordpress.com/2008/10/early-learning-international-perspectives.pdf>

'Empathy and Interconnectivity – A New Focus'
8th International Conference on Education, Spirituality and the Whole Child, University of Surrey, Roehampton, UK, June 22&23rd 2001

'The Great Work, now as we move into a new millennium, is to carry out the transition from a period of human devastation of the Earth to a period when humans would be present to the planet in a mutually beneficial manner. The deepest cause of the present devastation is found in a mode of consciousness that has established a radical discontinuity between the human and other modes of being and the bestowal of all rights on the humans. All human activities, professions, programs, and institutions must henceforth be judged primarily by the extent to which they inhibit, ignore, or foster a mutually enhancing human/Earth relationship.'

Thomas Berry